Princess May Primary School

YEAR 4 — CURRICULUM OVERVIEW

2026–2027

GLOBAL THEMES

We explore these Global Themes across the curriculum subject areas. We also learn about specific Sustainable Development Goals linked to our topics.

Autumn 2: Mini-Parliament debate **Spring 2: Support for survivors of war and conflict** **Summer 2: Sustainable enterprise**

CHANGEMAKERS

Year 4's changemaker focus is Artists with impact. We learn about Frida Kahlo and Leonardo da Vinci and the impact they have had on our world.

PERSONAL DEVELOPMENT — R.E.D

Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our school values: Respect; Empathy; Determination (R.E.D)

ORACY

Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children through talk and to talk. We focus on teaching the following skills across the curriculum areas:

Physical: With guidance, use posture and gesture to engage an audience. Understand importance of tone of voice and projection
Linguistic: Choose an appropriate sentence stem. Use taught vocabulary accurately in discussions
Cognitive: Explain reasoning using a range of conjunctions e.g. because, but, so. Ask relevant questions and summarise the answer
Social & Emotional: Demonstrate active listening by responding to the speaker. Manage a talk task independently e.g. chaired discussion

	DISCOVER		EXPLORE		CREATE	
Subject	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Reading (Destination Reader)	An individual strategy is taught weekly: The undefeated by Kwame Alexander	An individual strategy is taught weekly: The Humans by Jonny Marx and Charlie Davis	An individual strategy is taught weekly: Varjak Paw by S. F. Said	An individual strategy is taught weekly: The Polar Bear Explorers' Club by Alex Bell	An individual strategy is taught weekly: Viking Voyages by Jack Tite	An individual strategy is taught weekly: The Lion, The Witch and The Wardrobe by CS Lewis
Writing (Literacy Tree)	The Iron Man by Ted Hughes and Laura Carlin	Winter's Child by Angela McAllister and Grahame Smith	FArTHER by Grahame Baker Smith	Shackleton's Journey by William Grill	Riddle of the Runes by Janina Ramirez	The Lion, The Witch and The Wardrobe by CS Lewis
Maths (Maths Mastery)	Reasoning with large numbers. Addition and Subtraction.	Multiplication and division. Discrete and continuous data.	To tell and write the time from an analogue clock and 12-hour and 24-hour clocks. Securing multiplication facts. Fractions. Time	Decimals. Area and Perimeter	Solving measures and money problems. Shape and symmetry.	Position and direction. Reasoning with patterns and sequences. 3-D shape.
Science (Kapow)	Biology: Digestion and Food	Physics: Electricity and Circuits	Chemistry: States of Matter	Physics: Sound and Vibrations	Biology: Classification and Changing Habits	Making Connections: How does the flow of liquids compare?
Humanities (Kapow)	History: How hard was it to invade and settle in Britain?	History: How have children's lives changed?	Geography: Where does our food come from?	Geography: Why are rainforests important to us?	History: How did the achievements of the ancient Maya impact their socieity and beyond?	Geography: What are rivers and how are they used?
Computing (Kapow)	Online safety	Further coding with Scratch	Investigating weather	Website design	Computational thinking	HTML
Art (Kapow)	Drawing: Exploring tone, texture and proportion		Sculpture & 3D: Mega Materials		Craft & Design: Fabric of nature	
DT (Kapow)		Mechanisms: Mechanical cars		Structures: Helmets		Cooking and Nutrition: Adapting a Recipe
Music (Charanga)	Mamma Mia!	Glockenspiel Stage 2	Stop!	Lean on Me	Black Bird	Reflect, Rewind and Replay
RE (Kapow)	Are all religions equal?	What makes some texts sacred?	Who was Jesus really?	Just how important are our beliefs?	Why is the Bible the best-selling book of all time?	Does the language of scripture matter?
Spanish (Specialist)	Revision, months and dates Seasons	Ask for and say your birthday ¿Qué tiempo hace?festivals including Christmas	Shapes and colours,prepositions of place,respond to photos	Parts of the body, facial features, create own picture descriptions	Nouns for family members,respond to family photos, Describing hair & eyes	Telling simple stories, The Giant Turnip, describing a family (own/other)
PSHE and Wellbeing (Kapow)	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can we decide what to trust online?	Citizenship: How can I spend money responsibly?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me recognise what is safe or unsafe?
PE (GetSet4PE)	Fitness; OAA	Yoga; Swimming	OAA; Swimming	Fitness; Swimming	Yoga; Swimming	OAA; Swimming